



People's GNU Dictatorship Board of Dictators

Application for Membership (Form US2983-2012M)

If you are not a US Citizen or currently reside outside the US, use Form W2983-2012J

1. Name and Titles

<input type="text"/>	<input type="text"/>	<input type="text"/>
Last	First	Middle
<input type="text"/>	<input type="text"/>	<input type="text"/>
Preferred	Pseudonyms	Other social nicknames
<input type="text"/>	<input type="text"/>	<input type="text"/>
Salutations	Titles	GPD Certifications

2. Contact Information

<input type="text"/>	<input type="text"/>	<input type="text"/>
Mailing Address	Apt #	E-mail Address
<input type="text"/>	<input type="text"/>	<input type="text"/>
City or Town	State	Zip Code
<input type="text"/>	<input type="text"/>	<input type="text"/>
Home Phone	Work Phone	Cell Phone
<input type="text"/>	<input type="text"/>	<input type="text"/>
Facebook Login	MySpace Login	Twitter Login
<input type="text"/>	<input type="text"/>	<input type="text"/>
Facebook Password	MySpace Password	Twitter Password

Items marked with an asterisk () are required. Applications without this information will be rejected. While omission of other information is not grounds for immediate rejection of the application, applicants are encouraged to provide all requested information.*

4. References

Please list four to six personal references that can speak to your ability to run the world. Include no more than one close relative (related by blood or marriage within three generations). Include at least one current or recent world leader, and at least one representative of a non-human species.

[illegible]

5. Educational History

Please provide a complete educational history. If you attended an institution but did not graduate, please enter "None" for the Graduation Month/Year. If you need more room, please attach additional pages to your application.

<input type="text"/>	<input type="text"/>	<input type="text"/>
Elementary School	City and Country	Graduation Month/Year
<input type="text"/>	<input type="text"/>	<input type="text"/>
Areas of Emphasis	GPA	Popularity Rank/Class Size
<input type="text"/>	<input type="text"/>	<input type="text"/>
Middle School	City and Country	Graduation Month/Year
<input type="text"/>	<input type="text"/>	<input type="text"/>
Areas of Emphasis	GPA	Popularity Rank/Class Size
<input type="text"/>	<input type="text"/>	<input type="text"/>
High School	City and Country	Graduation Month/Year
<input type="text"/>	<input type="text"/>	<input type="text"/>
Areas of Emphasis	GPA	Popularity Rank/Class Size
<input type="text"/>	<input type="text"/>	<input type="text"/>
Undergraduate	City and Country	Graduation Month/Year
<input type="text"/>	<input type="text"/>	<input type="text"/>
Areas of Emphasis	GPA	Popularity Rank/Class Size
<input type="text"/>	<input type="text"/>	<input type="text"/>
Graduate School #1	City and Country	Graduation Month/Year
<input type="text"/>	<input type="text"/>	<input type="text"/>
Areas of Emphasis	GPA	Popularity Rank/Class Size
<input type="text"/>	<input type="text"/>	<input type="text"/>
Graduate School #2	City and Country	Graduation Month/Year
<input type="text"/>	<input type="text"/>	<input type="text"/>
Areas of Emphasis	GPA	Popularity Rank/Class Size
<input type="text"/>	<input type="text"/>	<input type="text"/>
Propaganda Training (required)	City and Country	Graduation Month/Year
<input type="text"/>	<input type="text"/>	<input type="text"/>
Areas of Emphasis	GPA	Popularity Rank/Class Size
<input type="text"/>	<input type="text"/>	<input type="text"/>
Master of Dictatorship Studies (required)	City and Country	Graduation Month/Year
<input type="text"/>	<input type="text"/>	<input type="text"/>
Areas of Emphasis	GPA	Popularity Rank/Class Size
<input type="text"/>	<input type="text"/>	<input type="text"/>
Culinary Training	City and Country	Graduation Month/Year
<input type="text"/>	<input type="text"/>	<input type="text"/>
Areas of Emphasis	GPA	Popularity Rank/Class Size

6. Residences for the last 10 years (or last 9 addresses)

Please list addresses you have lived at or received mail at for the last 10 years. Start with your current address(es) and continue with your most recent addresses until you have either listed them all or filled up the blanks.

<input type="text"/>		<input type="text"/>
Street		Apartment
<input type="text"/>	<input type="text"/>	<input type="text"/>
City	State	Zip Code
<input type="text"/>		
Street		Apartment
<input type="text"/>	<input type="text"/>	<input type="text"/>
City	State	Zip Code
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Street		Apartment
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City	State	Zip Code
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Street		Apartment
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Street		Apartment
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City	State	Zip Code
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City	State	Zip Code
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Street		Apartment
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City	State	Zip Code
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Street		Apartment
<input type="text"/>	<input type="text"/>	<input type="text"/>
City	State	Zip Code
<input type="text"/>		
Street		Apartment
<input type="text"/>	<input type="text"/>	<input type="text"/>
City	State	Zip Code

7. Accomplishments/Honors Received

Please list and briefly explain all of your accomplishments and honors that would be pertinent to the work of the Board of Dictators.

8. Essays

Choose any four of the five topics. Please respond in the space provided or attach additional pages for each essay with the chosen topic clearly designated. Responses should be in essay format and should be between 500-1000 words.

Topic A: Explain what is wrong with the status quo, and provide concrete suggestions to improve it.

Topic B: Democracy has been touted by many as a panacea that will solve all of society's problems. In order for democracy to function as advertised, however, the citizens have to accept the burden of ruling themselves and put forth a great deal of effort to keep things running smoothly. Left unchecked democracies often discriminate against minorities, disintegrate into chaos, or allow special interests to manipulate public opinion and get what they want. The GNU Public Dictatorship's open model of government provides an elegant alternative to this chaos. Please explain the advantages of the GPD.

Topic C: Explain how your unique talents and abilities will benefit the work of the GNU Public Dictatorship's Board of Dictators. Provide statistics, diagrams, or simulations that will quantify your contributions to the New Future.

Topic D: While we have known about the dangers of evil office products for quite some time, many world citizens still use them “professionally.” Many justify it by saying that their employers expect them to do so or that it isn’t affecting them, but recent studies show that more than half of “professional” evil-office-product users are addicted to them. “Natasha’s” recent bout with evil sticker addiction should serve as a warning to us all of how easy it is to become an addict. Please explain what motivates you to actively fight against even casual “professional” use of evil office products and how you would use your appointment to the Board of Dictators to keep everyone safe from these pernicious products.

Topic E: If you were given a time machine that would work but once (no return trip) but could take you to any point in space and time past, present, or future, where would you go? How would your choice benefit the New Future?