

People's GNU Public University

Application for Graduate Admissions

Other legal or social nicknames

Last First Middle

Pseudonyms

1. Name

Preferred

/ DEX

STR

/ CON

/ INT

2. Contact Information	·		Ü	
Mailing Address		Apt. #	Email	
City		State		ZIP code
() Home	() Work		() Cell	
Office Use Only				
Base Scores:	/	, ,	/	

/ WIS

/ CHA

/ COM

4. Personal Information

Social Securit	V Number	Passno	ort Number	Dri	ver's I	icense Number	State
Jocial Jecuni	y Number	i asspc	nt Number	Dii	VCI 3 L	icense Number	State
Shoe size	Inseam (inch	ies)	Sleep Num	ber	Tetri	s™ High Score	Date Achieved
# of Zelda™ C	ames Beaten		· · · · · · · ·		# of	Final Fantasy™ C	Sames Beaten
Date of Birth		# o	f Fillings on	upper t	eeth	Make/Mod	lel of Freezer
C:M: Eye Color (CN	Y:K: _ ⁄/YK	H: - <i>or</i> -	S: HST)	T:		Blockbuster Me	mber # (optional)
Birth Weight		# 0	f Close Frie	nds		Avg. Mineswe	eper Time (Hard)
Favorite color				Favorite	e prim	e number	
Preferred mus	sic genre			Names	& spe	cies of pets	
Luscher color	test results		· · · · · ·	Favorite	e comi	nunications theor	ist
Preferred prog	gramming lang	uage(s)		-	# (of digits of Pi men	norized
Left or right br	ained?		Is the cup	half full (or half	empty? (explain)	
Credit card # ((required)			Expirati	on da	te (required)	
Lucky number				Astrolog	gical s	ign	
Favorite Wear	oon		Ultimate G	oal			

5. References

Please list three to five personal references. Include no more than one relative. Include at least one non-human species.

Name	Contact Info	Relationship
Name	Contact Info	Relationship

6. Standardized Testing History (If no tests were administered any given year, leave it blank. You may be penalized.)

1 st Grade	Scores
Area of best performance	Area of worst performance
2 nd Grade	Scores
Area of best performance	Area of worst performance
3 rd Grade	Scores
Area of best performance	Area of worst performance
4 th Grade	Scores
Area of best performance	Area of worst performance
5 th Grade	5 Scores
Area of best performance	Area of worst performance
6 th Grade	Scores
Area of best performance	Area of worst performance
7 th Grade	Scores
Area of best performance	Area of worst performance
8 th Grade	Scores
Area of best performance	Area of worst performance
9 th Grade	Scores
Area of best performance	Area of worst performance

10 th Grade	Scores
Area of best performance	Area of worst performance
11 th Grade	Scores
Area of best performance	Area of worst performance
12 th Grade	Scores
Area of best performance	Area of worst performance

7. Educational History

Elementary School	Address	Graduation date
Areas of emphasis	GPA	Popularity ranking
Middle School	Address	Graduation date
Areas of emphasis	GPA	Popularity ranking
High School	Address	Graduation date
Areas of emphasis	GPA	Popularity ranking
Undergraduate College	Address	Graduation date
Areas of emphasis	GPA	Popularity ranking
Culinary training (optional but preferred)	Address	Graduation date
Areas of emphasis	GPA	Popularity ranking
Propaganda Training (optional)	Address	Graduation date
Areas of emphasis	GPA	Popularity ranking

8. Residences for the last 10 years (or last 7 addresses)

Please list any address you have lived at or used to receive mail for the last 10 years. Start with your most recent address and continue until you have listed all of them or have filled up the blanks.

Street		Apartment
City	State	ZIP code
Street		Apartment
City	State	ZIP code
Street		Apartment
City	State	ZIP code
Street		Apartment
City	State	ZIP code
Street		Apartment
City	State	ZIP code
Street		Apartment
City	State	ZIP code
Street		Apartment
City	State	ZIP code

9. Accomplishments/Honors Please list and briefly explain all of your accomplishments and honors that would be pertinent to the work of the Board of Dictators

10. Essays Choose any three of the five topics. Please respond in the space below the topic or attach additional pages for each essawith the topic clearly designated. Responses should be in essay format and should be between 500-1000 words.
Topic A: Explain what is wrong with the status quo.

Topic B: Democracy is often touted as the surest way to a society that is best for all concerned parties, but it is clear that democracies often discriminate against minority groups, and there are inefficiencies introduced by the endless cycle of debate and the system of checks and balances. Dictatorships are clearly more efficient, and when run properly can benefit society more than a democracy can. Please choose one side in this debate and argue your case.					
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Topic C: Make a case for admission into the GPD University. Explain why you are essential to our success.				
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Topic D: Brads are known to be very sinister. Please explain how you have defended the world against this threat and how you would use your office (should you be chosen) to keep everyone safe from brads.	
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Topic E: Who is the coolest member of the Board of Dictators and why is he/she the coolest?	